

# The Kenya School of Internet Governance

## Impact Study Report (2016-2022)



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# Introduction

**This report examines the impact and success stories of the Kenya School of Internet Governance (KeSIG) from 2016 to 2021.**

*KeSIG aims to address a crucial need in Internet Governance: a diverse and engaged ecosystem of stakeholders with the knowledge and skills to participate effectively.*

The report clarifies the term “Internet Governance” as the collective effort of governments, the private sector, and civil society to develop and implement principles, norms, rules, and structures that guide the Internet’s evolution and use. It emphasises the dynamic nature of Internet Governance, shaped by continuous interactions and evolving frameworks.

KeSIG offers an introductory course covering essential Internet Governance concepts with a focus on their technical, economic, legal, and social aspects. This knowledge informs Kenyan decision-making on Internet Governance matters.

The program’s mission is to empower key and potential actors within the local Internet Governance space, contributing to a more informed and diverse ecosystem.

The school’s mission is to increase the capacity of key and potential actors in the local Internet Governance space. Specifically, the course aims to:

- Get fellows to understand Internet Governance
- Increase the mass of people contributing to Internet policy making in Kenya and globally
- Equip fellows with skills to participate in Internet Governance discussions and

- forums effectively
- Provide networking opportunities for different stakeholders, and
- Provide actors involved in Internet Governance (trainers) with feedback on emerging issues.

*Since its inception in 2016, KeSIG has empowered over 333 individuals to become impactful voices in Internet Governance. Its alumni are more than just trained participants; they have become changemakers, policy contributors, and leading professionals shaping the internet’s future in Kenya.*

These graduates have not simply contributed to Internet Governance; they have moved the needle in their respective fields. They challenge the status quo, break barriers, and play a vital role in shaping policy developments across diverse practice areas.

KeSIG’s growing alumni network is a powerful testament to the program’s profound impact. These individuals are evidence of the program’s success in fostering a new generation of Internet Governance leaders.

In 2016, in Nairobi, [KeSIG](#), Africa’s first national school of internet governance, was launched. With support from Facebook and Hivos, 50 participants embarked on a three-day intensive journey to expand their knowledge and skills in this critical field. This inaugural school became an annual tradition hosted by KICTANet.

KeSIG’s reach extends beyond borders, drawing passionate Kenyans from diverse sectors: government officials, academics, tech innovators, and civil society leaders. The program welcomes both newcomers to Internet Governance and experienced practitioners seeking to deepen their understanding and broaden their impact in tech policy.

## 1.1 KeSIG Internet Governance Course

KeSIG's journey began with intensive, in-person training sessions led by internet governance experts from Diplo and industry professionals. Participants engaged in simulated scenarios around practical tech policy issues like content moderation, digitalisation, and the future of digital rights in Africa.

After completing the 3-day course, they immersed themselves in the Kenyan Internet Governance ecosystem by attending the annual Kenya Internet Governance Forum (KeIGF), connecting with diverse stakeholders.

Select alumni were chosen to facilitate future sessions to further their engagement, inspiring new cohorts to envision their role in shaping internet policy.

However, the COVID-19 pandemic ushered in a shift. With limitations on physical gatherings, KeSIG moved online through a dedicated e-learning platform.

This innovative approach proved impactful, allowing the program to:

**Reach a wider audience:** From 50 participants initially, KeSIG's capacity ballooned to 100 fellows attracting participation from Tanzania, Uganda and The Democratic Republic of Congo.

**Enhance cost-effectiveness:** The program became more financially sustainable while fostering deeper learning through a semi-self-paced, three-week format.

**Boost engagement:** Examinations after each module ensured active participation and assessed skill development.

**Embrace a hybrid model:** After the pandemic, KeIGF adopted a hybrid format, opening doors for online and in-person participation.

Though the virtual format brought new opportunities, a challenge remained: reaching individuals in underserved areas with limited internet access. This disparity motivates KeSIG to advocate for reducing connectivity costs and taxes to bridge the digital divide and unlock broader participation in Internet governance.

## 1.2 Objectives of the Study

This study explores the impact of the Kenya School of Internet Governance (KeSIG) program on its alumni. The report delves into the career trajectories of selected KeSIG participants to understand how the program has influenced their professional lives.

Additionally, their contributions to Internet Governance are examined at the local and global levels.

## 1.3 Methodology

KeSIG has trained 333 graduates since its inception, drawing from a pool of 1,013 applications that have significantly exceeded capacity. This formed a database from which this study population was drawn.

A questionnaire was developed and deployed, which served as a tool to guide data collection. Given that the inaugural impact survey was to be administered to the alumni, the team agreed on 27 questions.

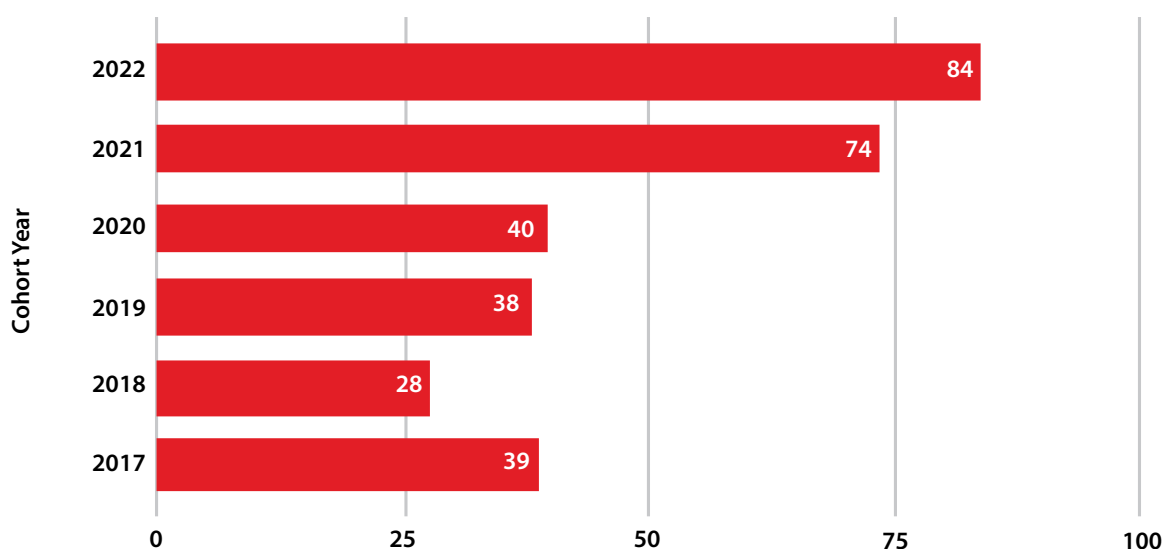
The questionnaire contained closed and open-ended questions to allow the team to get more granular information. The collected data was analysed qualitatively using MS Power BI and Google Spreadsheets software. The team supplemented data with face-to-face interviews to overcome the initial low questionnaire response rate.

# 2.0 Results & Key Findings

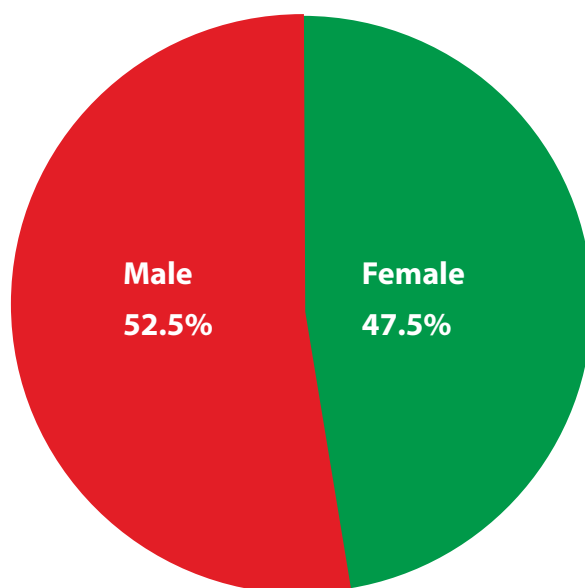
## 2.1 Respondents

A total of 59 KeSIG fellows completed the questionnaire, representing a response rate of 17%. While this response rate might seem low, the representative data still represents an accurate picture of the majority population. In the figures below, the distribution of the KESIG population and the study respondents according to attributes of gender, cohort years and age is presented.

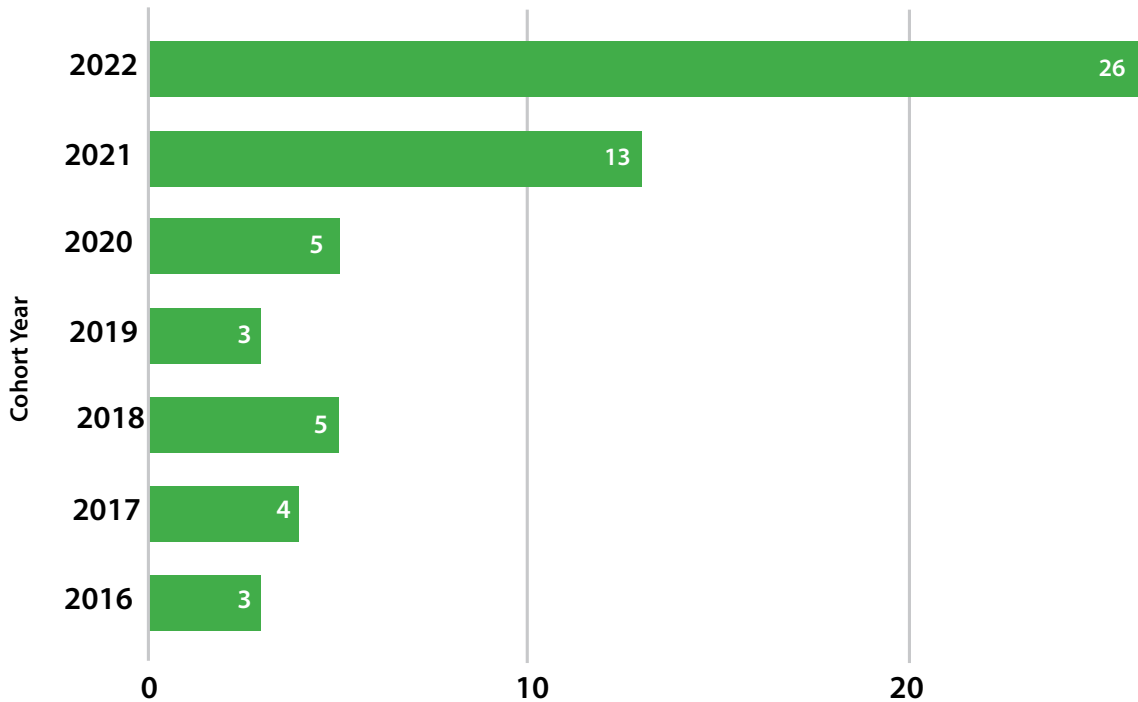
### Fellows Distribution by Cohort Year



### Gender of Alumni



### Distribution of respondents per cohort year

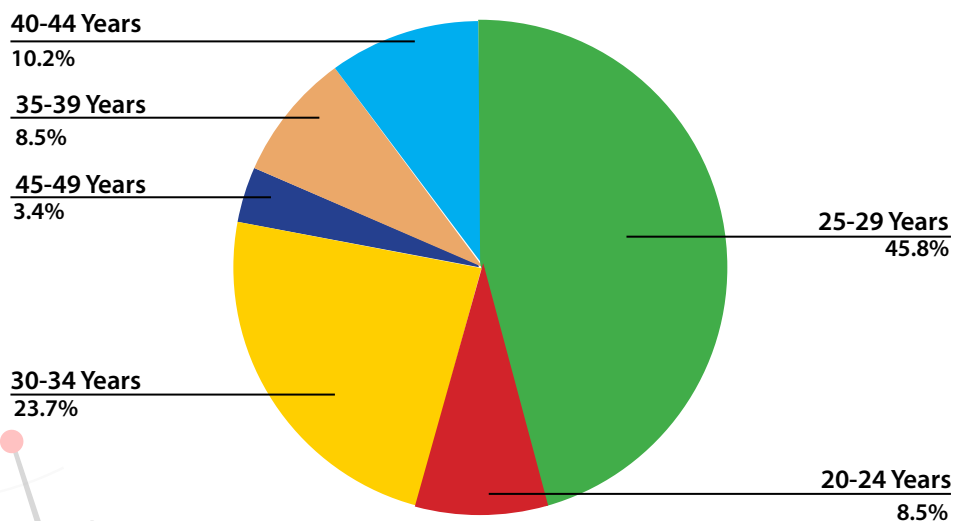


As indicated in the figures above, there has been a steady increase in KESIG participants over the years. The main reason behind the increase is the increased capacity of KICTANet to take in more students as the program moved online. Online classes can take in more students with automated marking of exams. On the contrary, physical classes are restricted by the physical size of the classroom, the cost of venue per head, and travel limitations for participants residing outside Nairobi and Kenya. It was therefore expected that the virtual class would record higher numbers of respondents.

### Distribution of respondents per age group

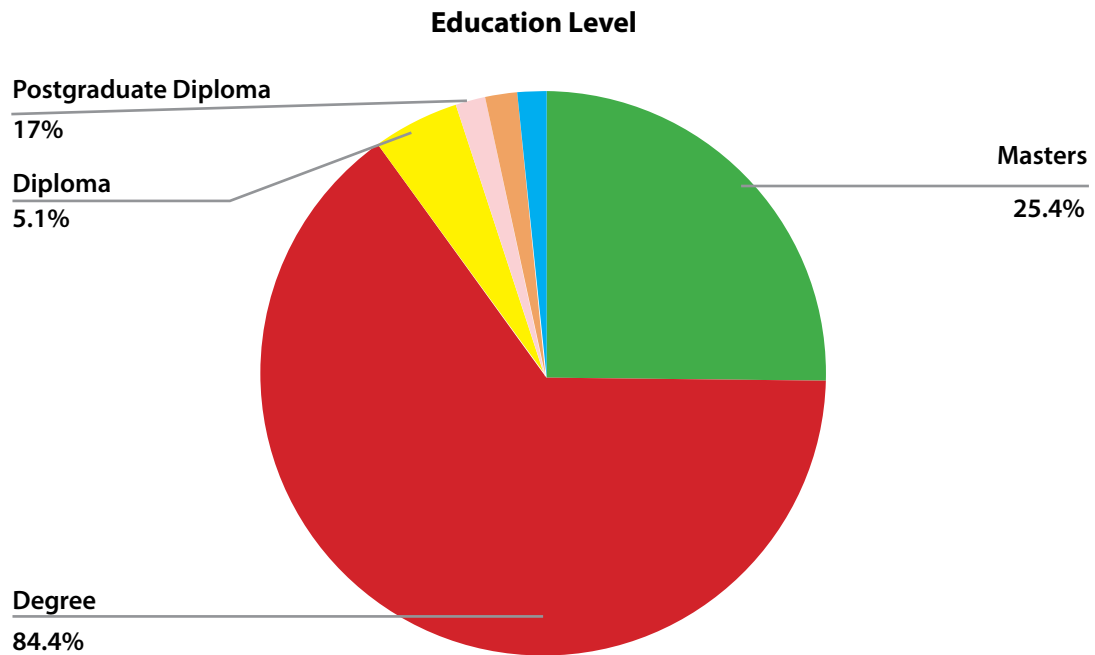
Majority of the survey respondents, at the time of the study, were between **25-34** years. **45.8%** of them ranged between **25-29** years old, **23.7%** of them, **30-34** years old, and only **3.9%** were of ages between **45-49** years.

#### Age Group



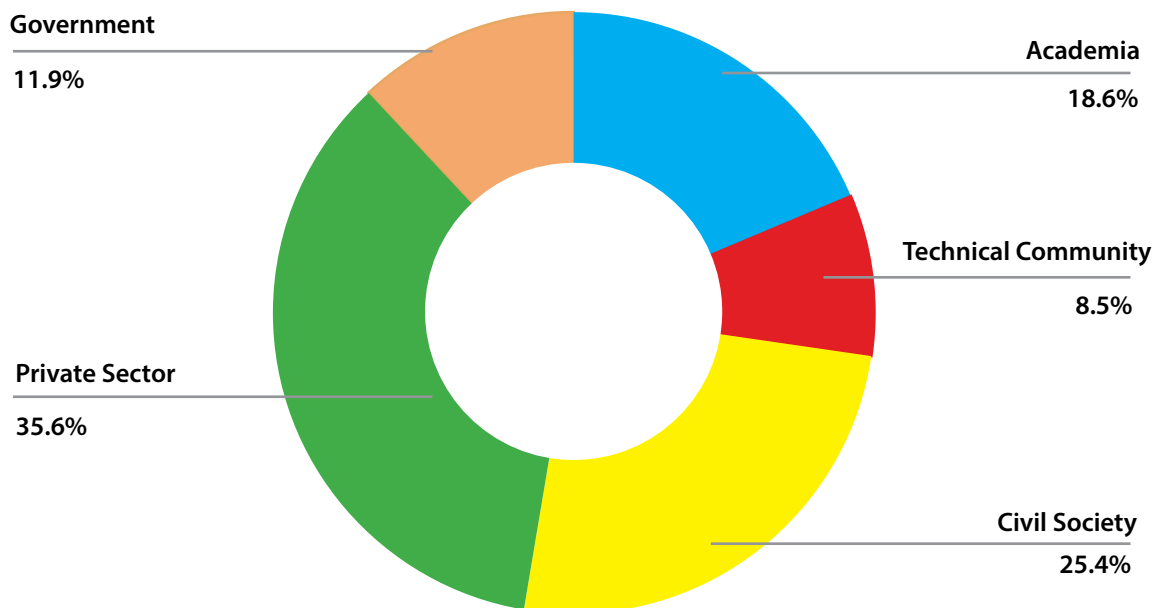
## Education Level

Most of the respondents(64.4%) during the period in which this study was being conducted had bachelors degrees, followed by masters degree holders at 25.4%.



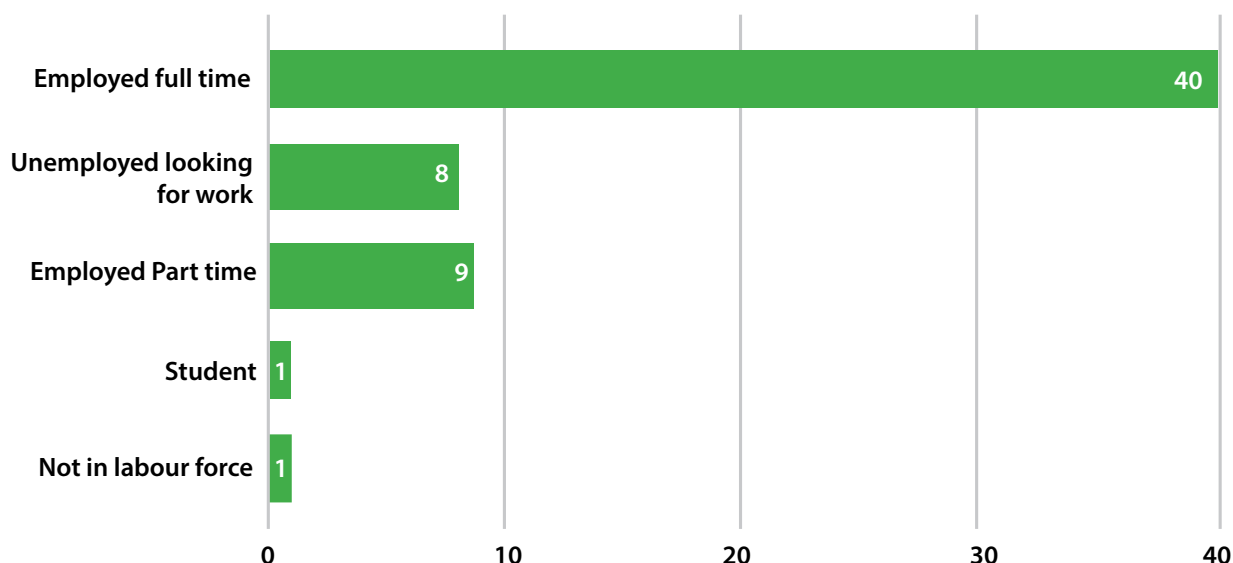
## Respondents distribution per stakeh

The survey had the highest number of respondents from the private sector, at 35.6%, followed by civil society at 25.4%. The Academia respondents were 18.6%, while the respondents from the government were 11.9%. This demonstrates the industry diversity of the KeSIG cohorts.



## Employment Status

As shown in Figure 5 below, 40 respondents, representing 67.7%, have full-time permanent jobs, while 9 respondents said they are in part-time jobs, representing 15.3%. 8 respondents said they were unemployed and were looking for jobs, representing 13.5%. 8 respondents said they were unemployed and were looking for jobs, representing 13.5%.



## Board Membership or Executive Committee

Respondents were asked whether they were members of, had joined a management board or an executive committee of any institution after attending KeSIG. From the analysis, 23.7% responded with a “yes”, meaning that they belonged to either a management board or an

executive committee, while 76.3% responded with a “no” indicating that they did not belong to either a management board or an executive committee. This shows that 23.7% of KeSIG fellows are in high levels of management and thus are involved in organisational decision-making.

### Are you a member of the Executive Committee or Management Board in your Organisation

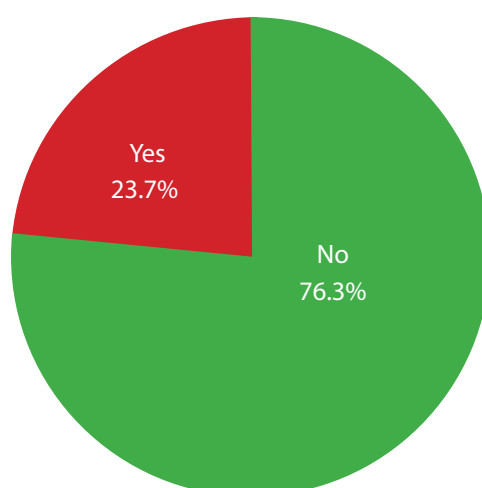


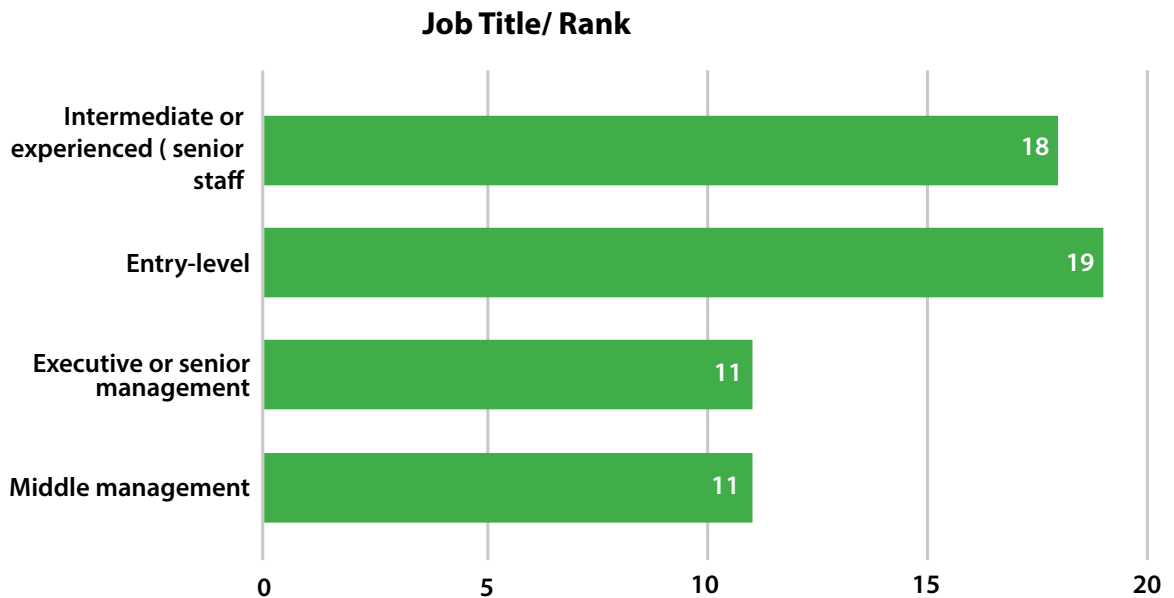
Figure 6: Board Membership or Executive Committee



## Job Title or Rank

Respondents were also asked about their job title or rank in order to understand more about their career journey after graduating from KeSIG. From Figure 7 below 19 respondents representing 32.2% said they are at the Entry

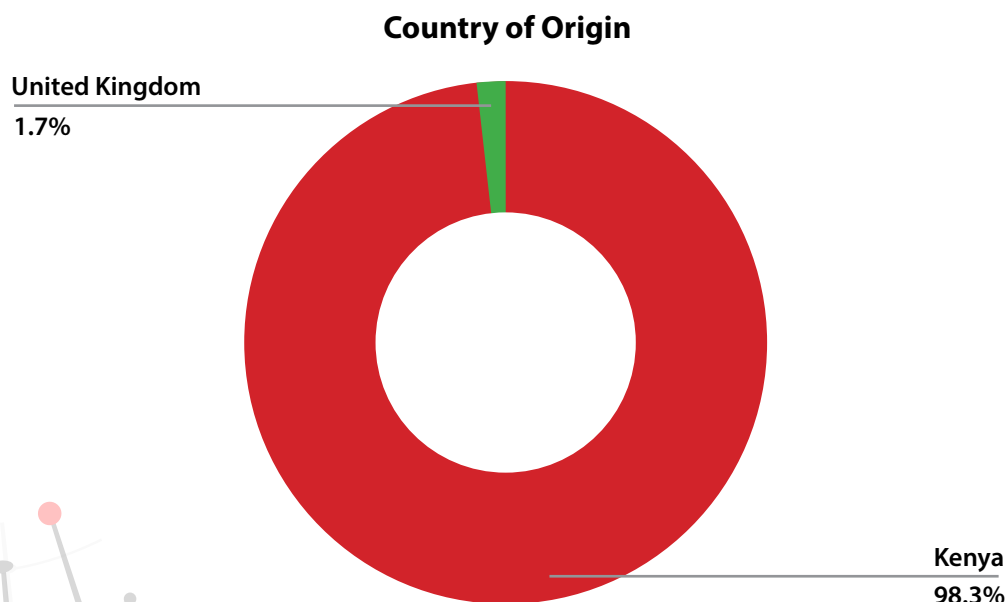
level while 18 respondents representing 30.5% said they fall under the intermediate level. The middle management and executive management levels had 11 respondents each representing 18.6% respectively



## Country of Origin

In order to understand more about the geographical reach of the KeSIG program, respondents were then asked about their country of origin. From the analysis, 98.3% of the respondents said their country of origin is

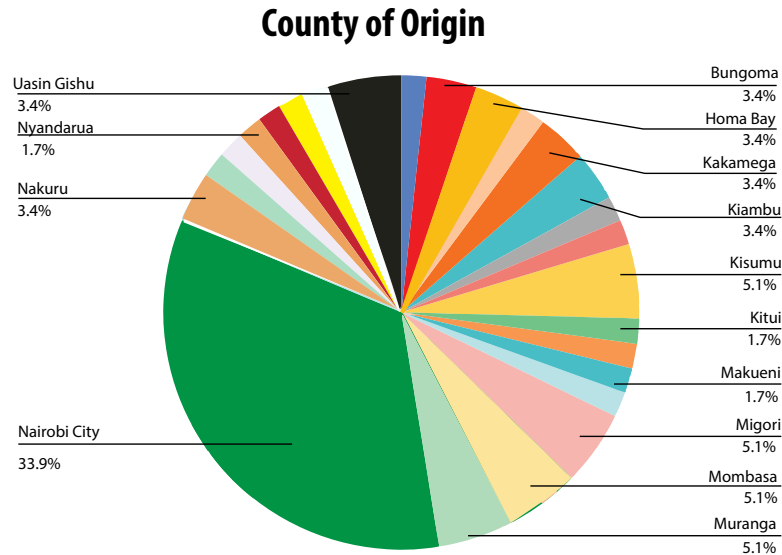
Kenya, while 1.7% said their country of origin is the United Kingdom. However, since KeSIG is a course that targets Kenyans, the high participation of its citizens can be attributed to this.



## County of Origin

The KeSIG fellow network continues to spread across the country with the expansion of KICTANet programs outside Nairobi. As expected, the highest number of respondents (33.9%), as with the number of cohort

participants, were from Nairobi county, while Nyandarua, Kitui, and Makueni Counties got the lowest number of respondents at 1.7%. The rest of the respondents are spread across 21 counties.



## 2.2 Fellows contribution to ICT policy Discussions

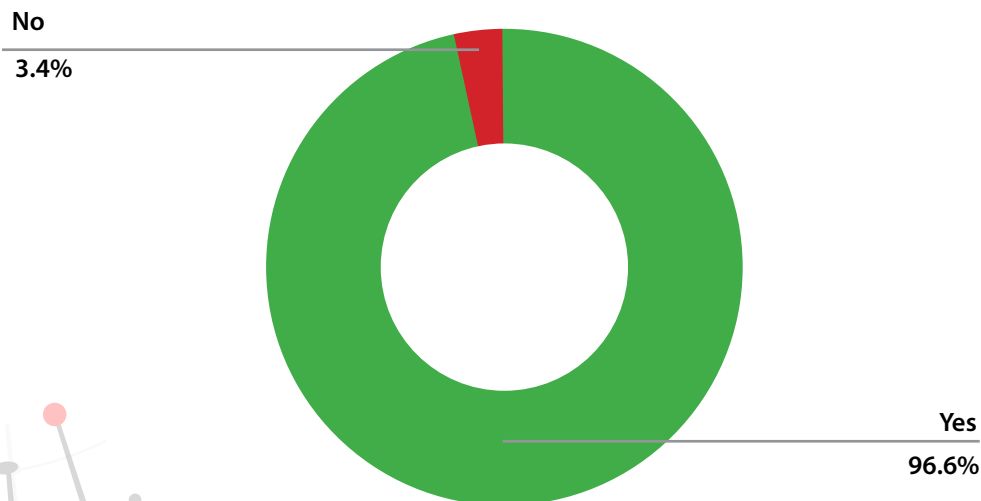
The main idea behind running KESIG is to expand ICT policy debates among the industry stakeholders. To realise this objective, it is crucial to measure how the program aided their contribution to Internet Governance discussions. From the responses, 96.6% of the respondents

joined the KICTANet policy discussion mailing lists after the program and expressed that they actively followed and contributed to the mailing list discussions.

Only 3.4% of them expressed that they do not follow news about KeSIG on KICTANet's social media channels and that they had not yet subscribed to the KICTANet ICT policy mailing list.

*Subscription to the KICTANet Mailing List*

### Do you follow KeSIG news on KICTANet social Media platforms and listers emailing lists?



## 2.3 Applicability of skills gained from KeSIG

The survey explored skill and knowledge application in daily life. Over 40% of respondents (24 individuals) reported utilising acquired skills frequently (very often or often). This positive response suggests successful knowledge transfer and its meaningful integration into real-world scenarios.

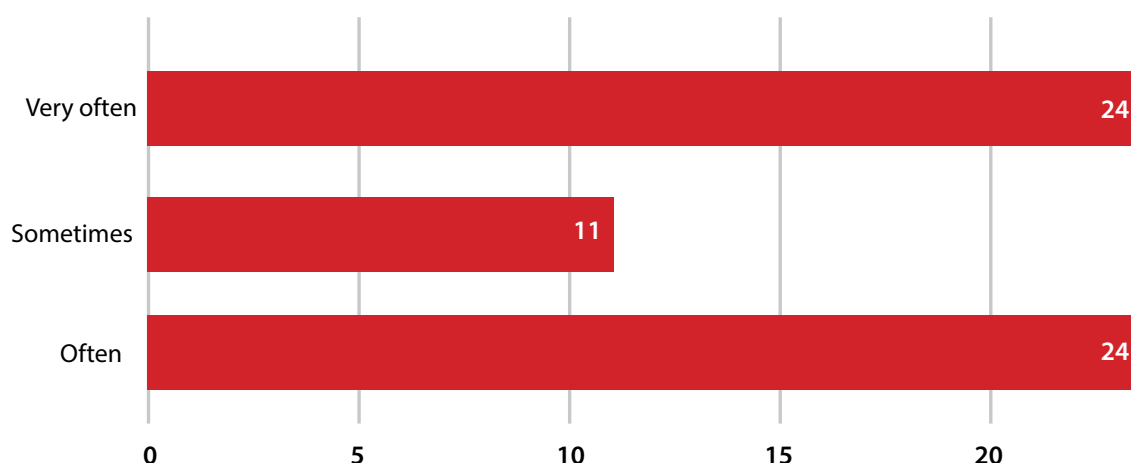
While not as frequent, an additional 18.8% (11 respondents) indicated occasional application

of their KeSIG-acquired knowledge. This further signifies the program's impact on alumni's professional practices and engagement with Internet Governance issues.

Overall, these findings demonstrate that KeSIG equips graduates with skills and knowledge directly applicable to their daily lives and professional endeavours, further reinforcing the program's value and positive impact on its alumni.

## 2.4 Applicability of skills gained from KeSIG

### How often do you use skills or knowledge learned from the KESIG program in your daily life?



### 2.4.1 KeSIG Program Delivery Preference

With three delivery models under its belt—traditional in-person, hybrid, and fully virtual—KeSIG sought feedback from alumni to identify the most effective approach. The responses revealed a clear preference for the hybrid model (56.3%), combining the best of both physical interaction and online convenience.

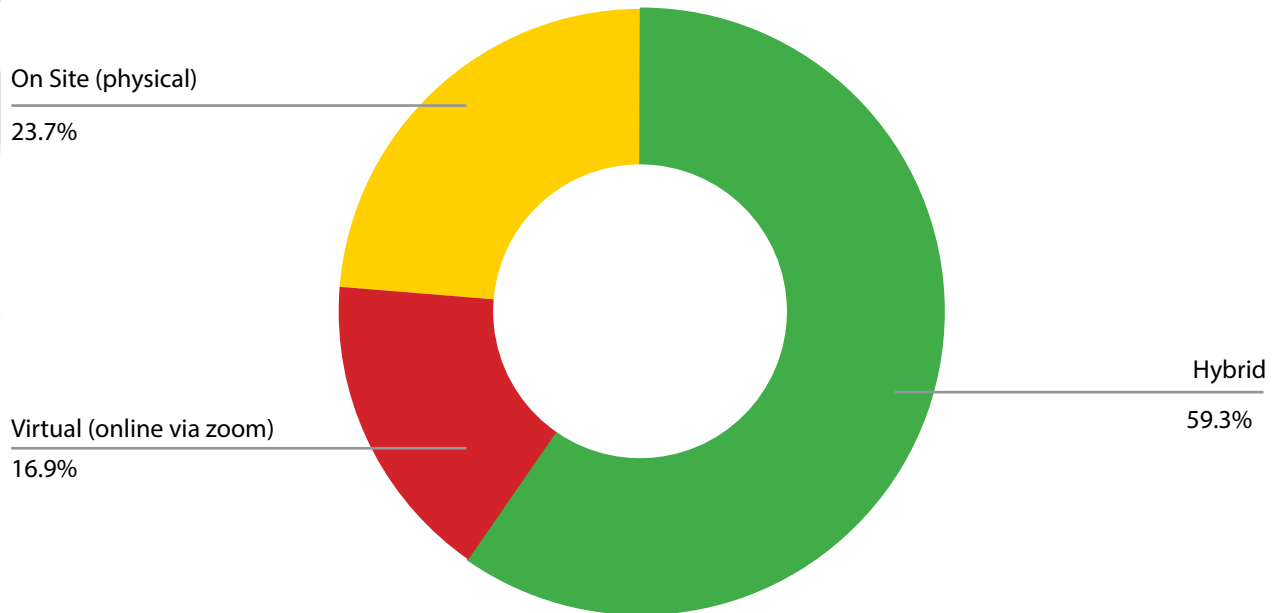
While in-person sessions held some appeal (23.7%), the flexibility and wider reach of virtual

delivery attracted 16.9% of respondents. This data proved invaluable during the pandemic's movement restrictions, enabling continued program delivery and participation from beyond Nairobi and even across the continent.

For KeSIG organisers, this feedback is a double-edged sword. On one hand, it reinforces the success of the hybrid model and its potential for broader participant engagement. On the other hand, it highlights the need to cater to a range of preferences and address potential digital access disparities that might limit full participation.

Program Delivery Preference

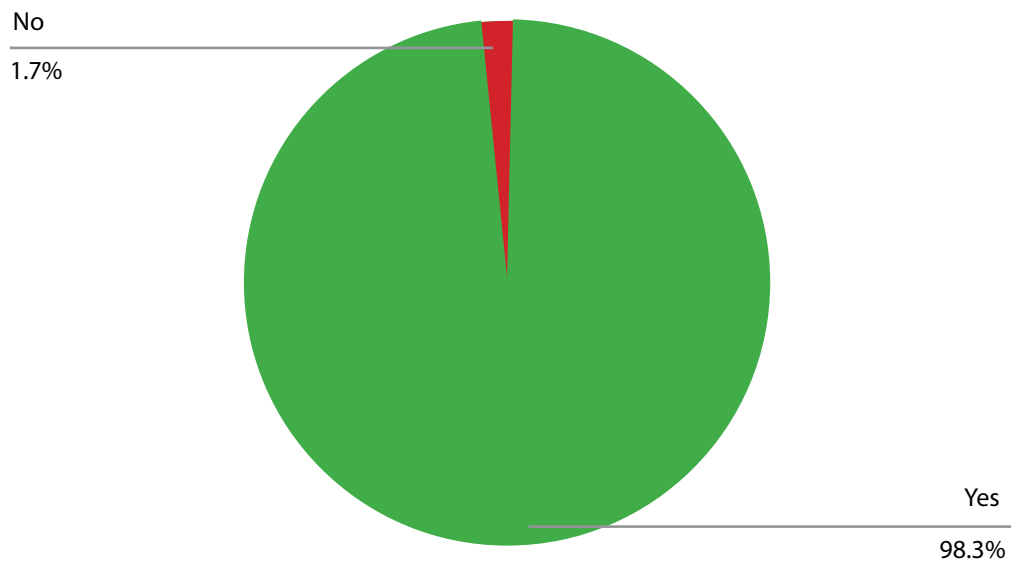
**KESIG program delivery Preference**



**2.5 Recommendation of KeSIG to Alumni Networks**

Almost all respondents (98.3%) would recommend the course to their networks.

**Would you recommend KeSIG to your network?**



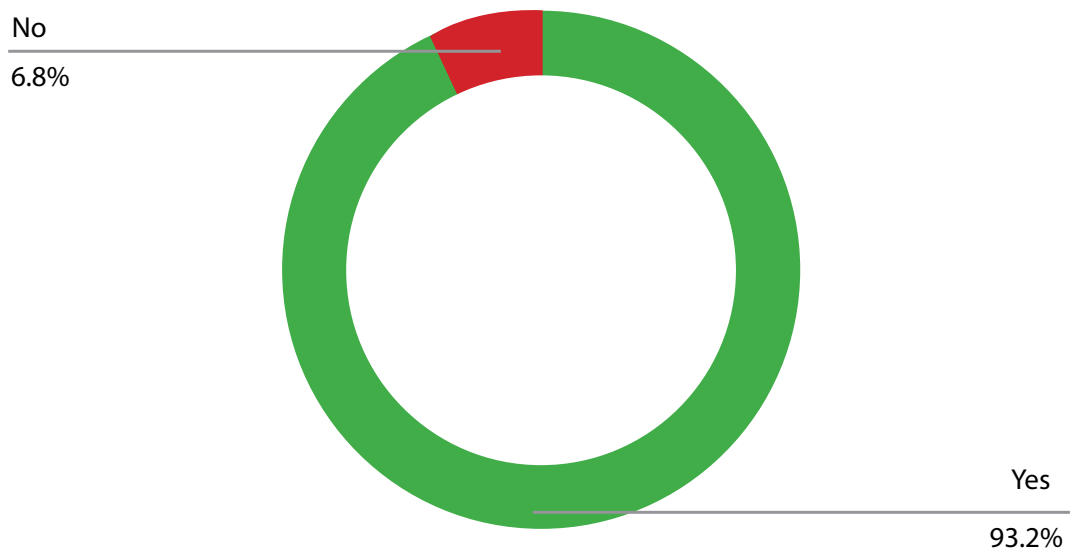
## 2.6 KeSIG Impact on Participation in IGF

Again, almost all the respondents see that their participation in the KeSIG program has had a positive impact on their participation in local, regional, and global Internet Governance policy processes.

Only a small proportion of the respondents, representing 6.8%, expressed that the program had no impact on their participation in local, regional, and global Internet Governance forums

*KeSIG Impact to Participation in IGF*

### Did the KeSIG program have an impact in your participation in Internet Governance?



## 2.7 Challenges of the program

The respondents noted two common challenges:

### 1. Application Process Transparency:

- Some applicants participated in multiple selection rounds without receiving timely feedback on their status.
- Alumni recommend establishing a structured communication system to keep unsuccessful applicants informed throughout the process.
- This would provide valuable feedback and encourage continued interest in future application cycles.

### 2. Online Coursework Intensity:

- While appreciative of the self-paced online format, many felt the current workload was too intense within the four-week timeframe.
- Suggestions included reviewing the amount of coursework and allotted time for completion.
- This could involve reducing content volume, extending the course duration, or offering more flexible scheduling options.

By addressing these concerns, KeSIG can enhance the application experience for prospective fellows and optimise the online learning environment for successful graduates.

# 3.0 Impact of KESIG

## 3.1 Overview

From the survey findings, KeSIG's impact lies in its ability to equip individuals with the knowledge and skills to meaningfully engage in shaping the digital future.

For example, KeSIG's Impact has been evident in several ways as shown below.

### Developing Leadership & Career-Shaping

- Beyond knowledge acquisition, KeSIG fosters leadership skills by equipping fellows to advocate for internet rights and freedoms. Graduates like Ruth Khanali Ogolla and Michelle Mwelesa actively pursue data privacy and digital rights advocacy.
- The program acts as a career catalyst, boosting confidence and communication skills. Alumni like Mercy Mutemi and Kennedy Wangila Wabuge credit KeSIG for their career advancements from policymaking to technical writing.
- KeSIG facilitates professional exchanges, leading to lifelong friendships and collaborative networks. Platforms like KICTANet's policy discussions enable graduates to share their voices in local, regional, and global policy discourse.

### Impact Beyond Individuals

- Crowd-sourcing diverse ideas: KeSIG brings together stakeholders from varied backgrounds, fostering multistakeholder collaboration and exchange of ideas. This, as one respondent noted, contributes to building a critical mass advocating for internet rights.
- Promoting professional engagements: Fellows like Tabitha Wangechi leverage their

acquired knowledge to bridge the digital divide in rural communities. The program's impact extends beyond individuals, empowering communities and shaping the Kenyan internet landscape.

- Influencing the Internet governance agenda: Alumni like Ruth Khanali Ogolla and Becky Himlin utilise their legal expertise to influence policy and legal frameworks regarding data privacy and online safety. KeSIG graduates are actively shaping the future of the digital world.

### Addressing Challenges and Building on Success

- Continued communication: Implementing timely feedback during the application process can enhance transparency and encourage future participation.
- Course optimization: Balancing online course workload with flexible scheduling options can attract broader participation and cater to varying needs.
- Bridging digital divides: Exploring strategies to address internet access limitations can unlock opportunities for potential participants from underserved areas.

It can be discerned that KeSIG's impact reaches beyond imparting knowledge. It empowers individuals, builds networks, and fosters collaborative efforts to shape the future of Internet governance in Kenya and beyond. By addressing challenges and continuing to evolve, KeSIG can empower even more voices and contribute to a more inclusive and equitable digital future.

## 3.2 Feedback from Fellows



**Mercy Mutemi**

*TIME 100 Next 2023 Emerging Leader, Managing Partner-Nzili and Sumbi Advocates.*

“

**It (KESIG) inspired me to go back to school and study Internet Governance.”**

Mercy has been recognised as a global Internet policy trailblazer breaking barriers in global tech policy and challenging current tech industry practices that will shape the future of global Internet Governance.



**Kelvin Kariuki**

*KeSIG Faculty Member, Assistant Lecturer Multimedia University*

“

**A**s a proud alumna of the inaugural 2016 KeSIG cohort, this transformative training experience not only provided me with invaluable knowledge but also bestowed in me the wings to soar into the realms of active participation in the Kenya Internet Governance Forum (IGF).

Over the years, I have had the privilege of serving as a dynamic member of the Multi-stakeholder Advisory Group (MAG) for the Kenya IGF, making significant contributions in the 2018, 2019, and 2020 editions.

Together with fellow passionate youth advocates, I actively steered discussions, making a meaningful impact on the shaping of Kenya’s internet landscape.

Furthermore, my commitment to fostering Internet Governance and youth engagement in this digital age led me to play a pivotal role in the organisation and management of the inaugural Kenya Youth IGF in 2023, where I served as a key member of the MAG.

This event marked a crucial milestone in empowering the youth to be active contributors to Internet Governance dialogues.

Since 2018, I have continued to dedicate myself to the cause by assuming the role of a faculty member at the prestigious Kenya School of Internet Governance. In my capacity as both an instructor and an instructional designer, I have played a crucial role in adapting to the evolving digital landscape, particularly during the transition to online learning in 2020, as a way of responding to COVID 19 challenges.

Through this, I have facilitated the growth and development of aspiring Internet Governance professionals, helping to shape the future of the digital realm in Kenya.”



**June Okal**

*Global Stakeholder Engagement, Senior Manager, Africa at ICANN*

“

**T**he base knowledge and experience has helped me understand the tech policy scene nationally, regionally, and globally in all my roles within the tech sector in private practice, as an in-house lawyer and policy professional at companies such as Google, Facebook and American Tower, and now academically at the Berkman Klein Center at Harvard University.”



**Amrit Labhuram**

*Digital Government Advisor at GIZ DTC Kenya (GovStack Kenya and Somalia)*

“

**T**he knowledge from the KeSIG course created a foundation for me to become a Digital Government Advisor.”



**Francis Monyango**

*Group Data Protection Officer,  
Old Mutual Kenya*

“

KeSIG opened me to the world of Internet Governance. Initially I had a very narrow vision on the intersection between law and technology but it enlightened me to much more. From data protection, freedom of expression, access to information, IP rights to the multistakeholder nature of policy making.

It was a door that has led me to decision making tables at the national and continental level, and I will forever remain grateful for the knowledge and opportunity to learn.



**Egline Jeptoo**

*Digital Marketer & Tech Content Creator*

“

I have been able to educate the people around me on issues around data privacy and how they need to stay safe online.

Also, I was privileged to be part of KICTANet’s technology observer team in the 2022 general elections in Kenya.”



**Linda Wairuri Gichohi,**

*Legal Fellow & Program Assistant KICTANet*

“

Thanks to the KeSIG program, I smoothly sailed through the Data Protection Course offered by CIPIT - Strathmore University and became a certified Data Protection Champion.

The knowledge acquired in the program enabled me to judge the African Gender Equality Moot Court Competition organised by Equality Now, SOAWR Coalition, Strathmore University, and KICTANet on the theme, “Women’s Economic and Political Rights in the Digital Space”, participate in the Internet Governance Forums, Privacy Symposium and be apart of different workshops such as the Gender Internet Governance Exchange Workshop.

Another major milestone is that I got shortlisted for an interview as a Data Protection Officer at the Office of the Data Protection Commissioner (ODPC)



**Kennedy Osore**

*Public Affairs & Government Relations,*

“ *Account Director, Oxygene MCL.*

I have assisted a client who actively participated in the 2022 Global IGF in Ethiopia.”



**Keith Andere**

*8.Regional Caucus Coordinator The United Nations Major Group for Children and Youth (ECA, Africa) Ag. African Youth Commission (AYC)*

“

With the knowledge that I acquired, I was interested in getting more youth to participate in Internet Governance issues and as such went ahead to form and coordinate the African Youth IGF.



**Tabitha Wangechi**

*Founder & Executive Director at the Digital Rurals Foundation*

“

I have been able to participate in international governance discussions, and got selected by the United Nations Economic Commission for Africa (UNECA) to attend the Global Internet Governance Forum in Addis Ababa, Ethiopia.”





**Ruth Khanali Ogolla**

“ *Legal Researcher Legal at Katiba Institute (KI)*

I have been able to file a case at the High Court on the illegal registrations of parties to political parties using data that was illegally or irregularly obtained by political parties.

I was able to define concepts that I learnt from this course and had better conceptualization.”



**Catherine Kyalo**

“ *Africa Regional Coordinator for Community Networks, KICTANet*

“

I work with community networks as the Africa Regional Coordinator for Community Networks.

KESIG has enabled me to widen my scope in building capacity for community networks, which goes beyond connectivity.”



**Becky Himlin**

“ *Prosecution Counsel at the Office of the Director of Public Prosecutions*

“

Discussions on multistakeholderism informed my thesis topic for my Master’s Degree program.”



**Michelle Mwelesa**

“ *Advocacy and Communications officer, Civic Freedoms Forum.*

“

I have been able to apply my skills in Capacity building engagements carried out by my organisation on digital rights and civic space in general.



**Nzambi Kakusu**

“ *Program Administrator at KICTANet.*

“

The training was a great foundation for my role as an assistant researcher on various studies and reports for instance, the ‘Seeding change: KICTANet proposes a gender lens to promote community-centric approaches during and beyond the pandemic’ by KICTANet and supported by Association for Progressive Communications (APC).”



**Meshack Kukubo Masibo**

“ *Founder MasiboLaw*

“

The course granted me more insights and knowledge. I have written data protection articles and produced a data protection podcast.”

### Florence Anyango



I successfully applied to be a member of the ISOC Kenya Chapter where I am also a member of the Special Interest Group on Internet access."

---

### Nixon Murabwa



I have recently set up a Community-Based Organisation (CBO) in Kakamega County that among other things works on matters of technology and its access plus usage in the county, and the majority of our work on Tech and media will borrow from the lessons I learned at KeSIG."

---

### Nancy Wachira,



I became a youth fellow in IGF 2018 in Paris and 2022 Addis Ababa. I recently joined the North America Atlarge group to participate in ICANN matters."

### Policap Ochieng,



I've been able to participate in the county ICT plan development project. Of course this is strongly attributed to the fact that I've been associated with KICTANet."

---

### Ochieng Alphonse Ogango,



Through KeSIG I was selected as an IGF 2022 Youth Ambassador and fully completed and graduated with the fellowship. I was selected as a Rapporteur in one of the sessions in IGF 2022. I was also able to join ICANN and the Internet Society of Kenya."

---

### Kennedy Wangila Wabuge,



I volunteered as a technical writer at the Global IGF2022. This is through the appreciation and lessons gained from KeSIG."

### Derick Otieno Ochola,



Through KeSIG, I have gained an audience, especially within the media fraternity since they believe the information I provide is trustworthy, reliable, and hence helps prevent cybersecurity threats."

---

### Regina Opondo,



I proceeded to focus on data privacy training, I have trained colleagues and I am in the process of developing organisational policy on Data privacy and protection. It also helped me with a project at work called Living Data Hubs"

---

### Brenda Kodawa,



I went on to do a Masters in Cybersecurity Law and Data Privacy and I now work for a very large Technology Company in the U.S."

# 4.0 Conclusion & Recommendations

The Kenya School of Internet Governance (KeSIG) program, a flagship initiative of KICTANet, stands as a remarkable example of fostering engaged and informed participation in the Internet governance space.

Over eight years, KeSIG has demonstrably empowered individuals from diverse stakeholder backgrounds, shaping not only their careers but also impacting the broader internet governance landscape in Kenya and beyond.

## 4.1 Recommendations

KeSIG has immense potential to empower individuals and enhance internet governance. Implementing these recommendations can amplify its reach, optimise the learning experience, and solidify its reputation as a transformative program:

### 1. Expand Reach and Funding:

- **Increase funding:** Seek partnerships with like-minded organisations to support program expansion to reach more fellows.
- **Grassroots Replication:** Partner with county governments to replicate the program and build capacity beyond Nairobi.

### 2. Enhance Learning Experience:

- **Extend Program Duration:** Increase course length to four weeks with weekly live sessions, to cater to diverse backgrounds.
- **In-person Sessions:** Organise a short in-person meeting for fellows and faculty to strengthen connections and learning.
- **Alumni Faculty:** Include high-performing graduates as faculty members to motivate participation and showcase potential career paths.
- **Update Training Materials:** Continuously refresh course content to address emerging trends like ChatGPT, content moderation, and AI workforce implications.

### 3. Foster Networking and Engagement:

- **Increase Networking Opportunities:** Partner with Kenya IGF co-organizers to create more opportunities for fellow-employer interactions during the program.
- **Interactive Online Course:** Gamify and automate the online course to boost engagement and motivation.
- **Timely Feedback:** Utilise automated systems and peer review to provide prompt and helpful feedback to fellows.

### 4. Explore Monetization and Accessibility:

- **Develop Monetization Strategies:** Consider direct payment from fellows, corporate member sponsorships, or seat purchases for staff.
- **KESIG Primer Course:** Offer a foundational Internet Governance course for unsuccessful KeSIG applicants to build knowledge and encourage future participation.

### 5. Diversify the Program:

**Integrate More Disciplines:** Include professionals from diverse fields like architects

# PHOTO GALLERY



*KeSIG 2017 cohort posing for a photo.*



*Mr Leonard Wakoli, from County Government of Bungoma receiving his KESIG certificate from Dr Katherine Getao*



*Ms Cecilia Maundu, KBC making a presentation during the KESIG 2017 training session.*



*KHRC Senior Program Advisor Martin Mavenjina receiving his 2017 KESIG certificate from CA's Joseph Nzano.*



*Asenath Niva, DW receiving her KESIG certificate from current Meta's director of public policy, East & Horn of Africa, Mercy Ndegwa.*



*David Indeje, KESIG 2017 fellow receiving his certificate from Dr Katherine Getao.*



*Mercy Mutemi - Managing Partner - Nzili & Sumbi Advocates receiving her KESIG 2017 certificate from Joseph Nzano, CA.*



*Sheila Kasiva, Computer Society of Kenya receiving her KESIG 2017 certificate from Joseph Nzano, CA.*



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The Power of Communities

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